



15 October 2024

Stourton Street
Rishton
Blackburn
Lancashire
BB1 4ED

Achievement and Behaviour System

Dear Parent/Carer

As communicated at the start of the term we are reshaping our achievement and behaviour system. This has been implemented in response to student feedback from last year's student survey and our own data analysis.

I worked with several student groups during the summer term to help shape our new behaviour and achievement system to reflect our ever-improving school culture. Our goal is to continue to enhance the learning environment, ensure a positive experience for all students at our academy, and ensure that we acknowledge positive student behaviour as we strive to be the very best.

At the end of last year, we introduced our 'get caught getting it right' initiative for the last half-term. Students were issued a reward card which they were given for displaying behaviours which underpinned our academy values. All students who received a card were invited to different end-of-term reward. The student feedback groups asked if our achievement system could work in a similar way. We have worked during the summer break and are ready to launch our new instant reward card system. Students will be issued with cards linked to our academy core values which they will then post in our values boxes. These cards will be logged on Arbor, so you will be able to see them in the arbor app. As students accumulate cards, we will communicate with parents and carers through texts, postcards, and letters to acknowledge and celebrate achievement milestones. The reward card system will determine students' participation in rewards trips, activities and rewards assemblies etc.

Following a great set of GCSE results in the summer we are keen to keep moving our behaviour system to reflect the excellent culture we have built at the academy. Most students have never received any form of school sanction. Many of our students want disruption-free learning all of the time, as do I. Students in the survey focus groups felt the system needed to be simplified and more consistent across lessons and social times. To address this, we are introducing a new standards card system. The system will replace the previous C1, C2, C3 model. Each student will receive a standards card, this is to be kept in their blazer pocket and will last for a half-term when they will be refreshed. The cards have three boxes on the rear of the card, Standard 1, Standard 2, and Standard 3. If a student fails to meet a required standard, staff will request their standards card and it will be signed. If a student accumulates three standards, they will be directed to the Reset room as they do presently for a C3.

All standard marks will be logged on Arbor, so you will be able to see any standards on the behaviour section of the Arbor app. Any refusal to present the card when requested will result in an immediate Reset placement. If a student loses or does not have their card, it is their responsibility to get a replacement. Our pastoral staff will work with students who require support, but all students will be expected to carry a standards card.

Should you have any questions or need further clarification, please do not hesitate to contact your child's head of year.

Yours sincerely

Miss N Palmer
Head Teacher

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